



PE and Sports Premium Report 2021-22 (September 2021 to August 2022)

Evaluation of Prior Year

Key Indicator 1: the engagement of all pupils in regular physical activity- Chief Medical Office Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			
Planned Actions	Fund allocated	expenditure	Impact and evaluation
Purchase and replacement of various play equipment including: balls, skipping ropes, bean bags, stilts, hoops for class bags	£1,410	£2,243	Children have a range of different play equipment to use at break times. Each class had a sports bag for their own equipment which ensures more access to equipment for each child. Overspend due to extra equipment and storage bags bought for bubbles in school March- July 2021. Goal posts and basket ball nets were purchased and installed
Marking out of daily mile routes around the school playgrounds. Purchase of Rubber Mulch & High Durability Paint Daily Mile Tracks	£2,800	£0	Not spent. All classes are timetabled to complete Move a Mile daily. This takes place on the all weather AstroTurf. Evaluation completed that marking out the mile would create significant issues with timetabling and safe movement of classes and children following the route.
Surfacing of football pitch with all weather astroturf	£10,100	£8,815	Every class has a safe surface on which to do move a mile and have PE lessons. There are no trip hazards and the surface can be used in wet weather. Boarding around pitch enables full PE curriculum to be delivered effectively.
Refresh/repaint of playground markings	£1,000	£300	Repainting of the 4 square pitches on the KS2 playground enables children to play for fun and competitively at playtimes
Skip-hop skipping workshops	£2,000	£0	Not spent due to issues around Coronavirus and uncertainty around availability and commitments.

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Sports day at Willesden Sports Centre	£500	£400	Sports Day held on June 21 st 2021. Children enjoyed having the opportunity to compete against each other and be rewarded with medals.
Purchase of medals	£175	£150	Children rewarded for success during Sports Day with a medal.

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Key Indicator 2: Broader experience of a range of sports and activities offered to all pupils			
Planned Actions	Fund allocated	expenditure	Impact and evaluation
PE coordinator to book specialised lunchtime sports clubs.	£5,000	£450	No lunchtime clubs started. Issues with coordinating this provision due to uncertainty on staff availability from different organisations. After school skateboarding club started in Summer 2 and was subsidised for all children attending.
DHT to book and organise a range of sports after school clubs	£0	£0	There were no sports clubs run after school except for trial sessions due to restrictions on the Risk Assessment around children across bubbles and external visitors running sessions. The following planned actions also did not take place for similar reasons.
After school provision in athletics provided by PE coordinator lead. After school athletics club on a club running track	£0	£0	
PE afternoons led by PE leader using resources provided by Capital City.	£1,455	£0	

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Key Indicator 3: Increased participation in competitive sport			
Planned Actions	Fund allocated	expenditure	Impact and evaluation
School mini-buses for transport of children to various competitions/tournaments. Boys & Girls football, Brent Athletics meeting, Queens Park Cross-Country, Indoor Athletics meeting, After school Athletics Club	£900	£0	School mini bus not used in 2020-21. Many external events did not take place due to Coronavirus restrictions.
Continue membership of Capital City Partnership	£1,700	£1,700	Opportunities for working in partnership with Capital City partnership were limited given the Coronavirus restrictions. Training opportunities taken advantage of.
Purchase and mount an attractive trophy cabinet in the reception area	£1,500	£0	Not spent.

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Key Indicator 4: Increase the confidence, knowledge and skills of staff in teaching PE and sport			
Planned Actions	Fund allocated	expenditure	Impact and evaluation
PE teacher TLR	£2,667	£2,667	PE lessons taught that engage and excite pupils. High level of input and maximum physical activity in a PE lesson is achieved. Pupils know the importance of having regular physical activity in their lives as well as in PE lessons. PE teacher models how to run games for children at playtime and supports with engagement in 'Move a Mile'.
PE leader training and attendance at development meetings with other PE coordinators.	£1,000	£0	There was no costing to the training that the PE lead attended.
TOTALS	£30,507	£16,725	£13,782



Academic Year: 2021/22		2021-22 funding: £20,240 Carried forward from 2020-21: £13,782 TOTAL £34,022		
Key Indicator 1: the engagement of all pupils in regular physical activity- Chief Medical Office Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				£10,120 30%
School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
1a) Promote an active playground by providing engaging play equipment encouraging pupils to be active during break and lunchtimes.	Purchase and replacement of various play equipment including: balls, skipping ropes, bean bags, stilts, hoops for class bags	£1,800	Children enjoy engaging with a range of different play equipment and activities at break times.	Pupil questionnaires to measure pupil activity and enjoyment during break and lunch times
1b) promoting active playground games with a range of fun activities for children to engage with	Refresh/repaint of playground markings	£500	Children actively engage with games in the playground. Making playtime active and purposeful has a significant effect on children's learning, behaviour and attitudes.	Pupil feedback and monitoring the use of playground markings
1c) promote physical exercise that is fun for the children to do	Skipping workshops each term and purchase of a skipping rope per pupil	£3,500	Skipping has amazing health benefits and the workshops are fun and exciting, creating a buzz around skipping.	Staff on duty in playgrounds will be trained and longevity is ensured with free online videos (Dan the Skipping man) to facilitate progression in skipping skills
1d) targeted swimming lessons for those in years 5 and 6 who cannot swim confidently over 25 metres	Once a week lesson for children at Willesden Sports Centre (outside of school hours)	£4,320	Drowning is still one of the most common causes of accidental death in children, so being able to swim is an essential life-saving skill. Swimming keeps a child's heart and lungs healthy, improves strength and flexibility, increases stamina and even improves balance and posture.	Regular assessment of children at swimming sessions (year 4) and advance planning for catch up lessons for targeted children in Years 5 and 6

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Key Indicator 2: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£17,430 51%
School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
2a) Provision of 2 sports experts/play leaders to work with children and support with engaging staff at lunchtimes	PE coordinator to book specialised lunchtime sports/play leaders.	£11,700	Pupils are actively participating in a variety of sports and play activities at lunchtimes. Staff are engaged with supporting the children.	Pupil questionnaires to measure pupil activity and enjoyment during break and lunch times
2b) Provision of a range of sports clubs for children to participate in after school	Continuation of skateboarding club for years 2/3. Start club for years 4,5 and 6 £3 subsidy per child	£2,590 £1,440	Skateboarding is a sport with growing popularity and is one of the most popular after school clubs. Sports scientists have confirmed that it is a complex workout in itself. Skateboarding works the cardiovascular system and builds muscle strength	After school club engagement survey
2c) Continue Capital City Partnership which provides opportunities for children to enjoy a range of sports at high quality venues with high quality resources.	After school provision in athletics provided by PE coordinator lead. After school athletics club on a club running track	£1,700	Most able athletes now take part in athletics club and running club with high quality training on improving technique. Children have the opportunity to run on a high quality surface.	



Key Indicator 3: Increased participation in competitive sport				Percentage of total allocation:
				£1,550 5 %
School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
3a) Pupils provided with as many opportunities as possible to take part in competitive sport. Pupils of Princess Frederica to have increased pride in their school. Pupils benefit from increased self-confidence through their experiences and understanding of competitive settings.	School mini-buses for transport of children to various competitions/tournaments. Boys & Girls football, Brent Athletics meeting, Queens Park Cross-Country, Indoor Athletics meeting, After school Athletics Club	£900	Princess Frederica is now a very active school in Brent for sports, attending various different festivals/competitions/matches. The children benefit from competing against children from other schools. The mini-buses make this possible and easier to attend more fixtures.	PE coordinator to maintain a schedule of competitions entered and results. Ensure that PE coordinator is supported in attending and preparing for these events by making additional adults available
3b) To encourage children to participate in different sports and understand the importance of not just taking part, but also healthy competition and the reward that comes with it.	Continue membership of Capital City Partnership Sports day Medals for sports day	Included above in key indicator 2 £500 £150	Children have the opportunity to participate at competition level and compete against other children of the same age. Children use 3G football pitches on a regular basis for football matches. Brent indoor athletics tournament	PE coordinator to undertake an annual review and evaluation of the Sports Day arrangements and organisation for EYFS, KS1 and KS2. PE coordinator to maintain a schedule of competitions entered and results.
Key Indicator 4: Increase the confidence, knowledge and skills of staff in teaching PE and sport				Percentage of total allocation:
				£3,667 11%
School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
4a) Dedicated PE teacher to teach lessons, run clubs and organise competitive sporting events	PE teacher TLR	£2,667	PE lessons taught that engage and excite pupils. High level of input and maximum physical activity in a PE lesson is achieved. Pupils know the importance of having regular physical activity in their lives as well as in PE lessons	PE coordinator regularly reviews the PE curriculum and personal skills.



<p>4b) High quality PE lessons are taught which engage all pupils across the curriculum and key stages. All pupils make good progress with their core physical achievement.</p>	<p>PE leader training and attendance at development meetings with other PE coordinators.</p>	<p>£1,000</p>	<p>PE coordinator is aware of different events happening within the borough including tournaments, new initiatives and opportunities and making links with other schools. PE assessment suggests continuing improvement.</p>	<p>Sustained Involvement and links with a greater number of primary schools in the local area.</p>
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Meeting National Curriculum Requirements for swimming and water safety		
Swimming outcomes for Year 6 cohort 2021-22	%	number
Percentage of the current year 6 cohort that can swim confidently, competently and proficiently over a distance of at least 25 metres	91%	(48 pupils)
Percentage of the current year 6 cohort that can use a range of strokes effectively over a distance of at least 25 metres	66 %	(35 pupils)
Percentage of the current year 6 cohort that can perform safe self-rescue in different water-based situations	100 %	(53 pupils)

PE and Sports Premium Funding Summary

Key Indicator	Cost	Percentage
1) Increase pupils' engagement in physical activity	£10,120	30%
2) Broader range of sports and activities	£17,430	51%
3) Increased participation in competitive sport	£1,550	5%
4) Increase the confidence, knowledge and skills of staff	£3,667	11 %
TOTAL	£32,767	
Budget for 2021-22	£34,022	100%
Remaining for 2021-22 academic year	£1,255	3%