



PE and Sports Premium Report 2020-21 (September 2020 to August 2021)

Evaluation of Prior Year

Key Indicator 1: the engagement of all pupils in regular physical activity			
	Fund allocated	expenditure	Impact and evaluation
Purchase of various play equipment including: goalposts, balls, skipping ropes, bean bags, stilts, hoops	£800	£2,000	Children have a range of different play equipment to use at break times. Each class has a sports bag for their own equipment which ensures more access to equipment for each child. Overspend due to extra equipment and storage bags bought for bubbles in school March- July 2020.
Purchase and installation of basketball posts	£1,300		£1,000 spent in Sept 2020 for basketball posts and goals. These will be installed on new astro turf.
Marking out of daily mile routes around the school playgrounds.	£2,800		Not spent. All classes are now timetabled to complete Move a Mile daily. This takes place on the all weather AstroTurf.
Train playground buddies and buy caps so that they are identifiable in the playgrounds at break and lunch times.	£400	£400	More children engaged in games and safe activities in the playground. From Sept 2019 to March 2020 there were 390 minor accidents on the playground compared to 529 in the same period in the previous year.
Purchase and installation of outdoor cycle shelter (link to School Travel plan)	£3,500		Quotes obtained and an area measured out. Carry forward to 2020-21 and objective in new School Travel Plan



Key Indicator 2: Broader experience of a range of sports and activities offered to all pupils			
	Fund allocated	expenditure	Impact and evaluation
Lunchtime sports clubs from outside provider. LSAs to be trained	£1,500		Not completed. Carry forward to 202-21
Purchase of new nets, racquets, shuttlecocks for badminton	£400		Not spent. carry forward to 2020-21
Capital City Partnership Athletics club, use of quality resources	£1,700	£1,700	After School Athletics Club were able to use a high quality running track
Key Indicator 3: Increased participation in competitive sport			
	Fund allocated	expenditure	Impact and evaluation
School mini-buses for transport of children to various competitions/tournaments.	£900	£400	School mini bus used to attend boys and girls football tournaments and Indoor athletics tournament
Annual Sports Day at Willesden Sports centre	£400	£400	Using a professional running track and sports field encourages the pupils to fully engage in Sports day
Medal ceremony to celebrate Sports day winners.	£350	£350	Children enjoy being rewarded with medals and competition has a direct result that is measurable for children. Event cancelled due to COVID-19 restrictions.
Continue membership of Capital City Partnership	Included above in Key indicator 2		Children had the opportunity to participate at competition level and compete against other children of the same age. Indoor athletics tournaments: Y5&6 placed 5 th out of 16 schools; Y4 placed 4 th out of 20 schools.
Purchase and mount an attractive trophy cabinet in the reception area	£1,500		Not spent. Carry forward to 2020-21

Princess Frederica CE
 College Road, London, NW10 5TP
 Phone: 0208 969 7756



VA Primary School
 Head Teacher – Mr A Richards
 Email: admin@princessfrederica.brent.sch.uk

Key Indicator 4: Increase the confidence, knowledge and skills of staff in teaching PE and sport			
	Fund allocated	expenditure	Impact and evaluation
PE teacher TLR	£2,667	£2,667	PE lessons taught that engage and excite pupils. High level of input and maximum physical activity in a PE lesson is achieved. Pupils know the importance of having regular physical activity in their lives as well as in PE lessons
PE leader training and attendance at development meetings with other PE coordinators.	£1,000	£1,000	PE coordinator is aware of different events happening within the borough including tournaments, new initiatives and making links with a greater number of primary schools in the local area.
Greenaway to complete Forest School training (level 3)	£790		Not spent
TOTALS	£20,007	£8,917	BALANCE carried forward £11,090



Academic Year: 2020/21		2020-21 funding: £19,350 Carried forward from 2019-20: £11,090 TOTAL : £30,440		
Key Indicator 1: the engagement of all pupils in regular physical activity- Chief Medical Office Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 56% (£16,900)
School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
1a) Promote an active playground by providing engaging play equipment encouraging pupils to be active during break and lunchtimes.	Purchase and replacement of various play equipment including: balls, skipping ropes, bean bags, stilts, hoops for class bags	£1,000	Children enjoy engaging with a range of different play equipment and activities at break times.	Pupil questionnaires to measure pupil activity and enjoyment during break and lunch times
1b) Development of Move a Mile so that all classes can run a circuit around the school site that is equal to the distance of a mile.	Marking out of daily mile routes around the school playgrounds. Purchase of Rubber Mulch & High Durability Paint Daily Mile Tracks	£2,800	All classes are timetabled to run a daily mile. Children and teachers participate daily in 10 mins of continuous exercise.	All class timetables include allocation for a daily mile every day
1c) Ensure a safe and practical surface for daily exercise and PE lessons	Surfacing of football pitch with all weather astroturf	£10,100	Every class has a safe surface on which to do the Move a Mile and have PE lessons. There are no trip hazards and the surface can be used in wet weather.	Installation of goals and basketball nets so that children can experience a wider range of sports in the break times.
1d) promoting active playground games with a range of fun activities for children to engage with	Refresh/repaint of playground markings	£1,000	Children actively engage with games in the playground. Making playtime active and purposeful has a significant effect on children's learning, behaviour and attitudes.	Pupil feedback and monitoring the use of playground markings
1e) promote physical exercise that is fun for the children to do	Skip-hop skipping workshops	£2,000	Skipping has amazing health benefits and the workshops are fun and exciting, creating a buzz around skipping.	Staff on duty in playgrounds will be trained and longevity is ensured with virtual skipping leagues and award schemes

Princess Frederica CE
 College Road, London, NW10 5TP
 Phone: 0208 969 7756



VA Primary School
 Head Teacher – Mr A Richards
 Email: admin@princessfrederica.brent.sch.uk

Key Indicator 2: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21% (£6,455)
School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
2a) Provision of lunchtime and after school sports clubs	PE coordinator to book specialised lunchtime sports clubs. DHT to book and organise a range of sports after school clubs	£5,000	Pupils are actively participating in lunchtimes sports clubs	Evaluate popularity of clubs and monitor groups of pupils who are attending lunchtime clubs
2b) Continue Capital City Partnership which provides opportunities for children to enjoy a range of sports at high quality venues with high quality resources.	After school provision in athletics provided by PE coordinator lead. After school athletics club on a club running track PE afternoons led by PE leader using resources provided by Capital City. Secondary leaders teaching smaller groups and whole classes on quality surfaces	£1,455	Most able athletes now take part in athletics club and running club with high quality training on improving technique. Children have the opportunity to run on a high quality surface. Children use (within school hours) quality resources in PE that are only available at secondary schools. Children have the opportunity to work with lead secondary students in smaller groups and on different surfaces with different resources	



Key Indicator 3: Increased participation in competitive sport				Percentage of total allocation:
				8% (£2,400)
School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
3a) Pupils provided with as many opportunities as possible to take part in competitive sport. Pupils of Princess Frederica to have increased pride in their school. Pupils benefit from increased self-confidence through their experiences and understanding of competitive settings.	School mini-buses for transport of children to various competitions/tournaments. Boys & Girls football, Brent Athletics meeting, Queens Park Cross-Country, Indoor Athletics meeting, After school Athletics Club	£900	Princess Frederica is now a very active school in Brent for sports, attending various different festivals/competitions/matches. The children benefit from competing against children from other schools. The mini-buses make this possible and easier to attend more fixtures.	PE coordinator to maintain a schedule of competitions entered and results. Ensure that PE coordinator is supported in attending and preparing for these events by making additional adults available
3b) To encourage children to participate in different sports and understand the importance of not just taking part, but also healthy competition and the reward that comes with it.	Continue membership of Capital City Partnership	Included in Key indicator 1	Children had the opportunity to participate at competition level and compete against other children of the same age. Children use 3G football pitches on a regular basis for football matches. Brent indoor athletics tournament	PE coordinator to undertake an annual review and evaluation of the Sports Day arrangements and organisation for EYFS, KS1 and KS2. PE coordinator to maintain a schedule of competitions entered and results.
3c) Celebrate sporting and other achievements in the school	Purchase and mount an attractive trophy cabinet in the reception area	£1,500	Celebrating with pride the achievements of children in the school.	Ensure new trophies are engraved and displayed in cabinet.



Key Indicator 4: Increase the confidence, knowledge and skills of staff in teaching PE and sport				Percentage of total allocation:
				12 % (£3,667)
School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
4a) Dedicated PE teacher to teach lessons, run clubs and organise competitive sporting events	PE teacher TLR	£2,667	PE lessons taught that engage and excite pupils. High level of input and maximum physical activity in a PE lesson is achieved. Pupils know the importance of having regular physical activity in their lives as well as in PE lessons	PE coordinator regularly reviews the PE curriculum and personal skills.
4b) High quality PE lessons are taught which engage all pupils across the curriculum and key stages. All pupils make good progress with their core physical achievement.	PE leader training and attendance at development meetings with other PE coordinators.	£1,000	PE coordinator is aware of different events happening within the borough including tournaments, new initiatives and opportunities and making links with other schools. PE assessment suggests continuing improvement. Studies have shown that outdoor learning has other benefits for children’s physical health and wellbeing. Sunlight and soil microorganisms boost the body’s levels of serotonin, the chemical linked to feelings of wellbeing; while vitamin D, which is essential for bone and muscle health is provided by sunlight.	Sustained Involvement and links with a greater number of primary schools in the local area.

Meeting National Curriculum Requirements for swimming and water safety			
Swimming outcomes for Year 6 cohort 2020-21 (56 children in cohort)	%	AIM	number
Percentage of the current year 6 cohort that can swim confidently, competently and proficiently over a distance of at least 25 metres	86%	100%	(40 pupils)
Percentage of the current year 6 cohort that can use a range of strokes effectively over a distance of at least 25 metres	52 %	71%	(28 pupils)
Percentage of the current year 6 cohort that can perform safe self-rescue in different water-based situations	98 %	98%	(53 pupils)



PE and Sports Premium Funding Summary

Key Indicator	Cost	Percentage
1) Increase pupils' engagement in physical activity	£16,900	56%
2) Broader range of sports and activities	£6,455	21%
3) Increased participation in competitive sport	£2,400	8%
4) Increase the confidence, knowledge and skills of staff	£3,667	12%
TOTAL	£ 29,422	97%
Budget for 2020-21	£30,440	
Remaining for 2020-21 academic year	£1,018	

School year 2019-20			
<u>EVENT</u>	<u>DATE</u>	<u>VENUE(S)</u>	<u>PLACING/POSITION</u>
Boys football team South Brent league	17 th October 2019	The Pavillion Stonebridge park	Won 5-4
Boys football team South Brent league (2 games)	31 st October 2019	Malorees Primary School	Lost 5-0 Lost 3-1
Girls football team Brent league	21 st November 2019	Malorees Primary School	Won 5-0
Girls Football Team	22 nd January 2020	Enfield	Placed 4 th out of 10 schools
Brent Indoor Athletics tournament YR 5&6	29 th January 2020	Willesden Sports Centre	Placed 5 th out of 16 schools

Princess Frederica CE
College Road, London, NW10 5TP
Phone: 0208 969 7756



VA Primary School
Head Teacher – Mr A Richards
Email: admin@princessfrederica.brent.sch.uk

Boys football team South Brent league	6 th February 2020	St Mary's Primary School	Lost 5-3
Brent Indoor Athletics tournament YR 4	11 th March 2020	Willesden Sports Centre	Placed 4 th out of 20 schools