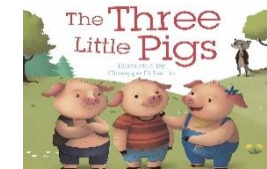
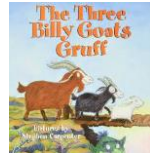

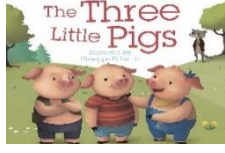
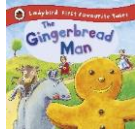


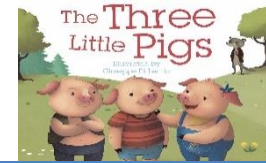
The Story Teller - Reception – Spring Term 2nd Half 2022



<p>Why are we learning this now?</p> <p>This half term in Reception we will be building on our story telling skills and exploring lots of traditional tales. We will be focusing on story language. We will listen to the stories in class and as we become more familiar with them, we will act them out with our friends. In maths we will be deepening our knowledge of numbers and learn our number bonds to 10 and subtraction facts. We will also be exploring patterns, including shape and number patterns. We have been working hard on our fine and gross motor skills this year and we will continue to practise our letter formation this term to help with our writing.</p> <p>By the end of the Learning Journey, what skills knowledge and experience will the children have had?</p> <p>Knowledge - The children will become familiar with different traditional tales and will learn new vocabulary during story time. They will learn number bonds to 10 and will consolidate this through addition and subtraction activities. They will learn new digraphs and tricky words.</p> <p>Skills - The children will continue to develop their fine and gross motor skills and be focusing on forming letters and numbers correctly. They will also be practising using small tools, like scissors, by</p>	<p>Key vocabulary:</p> <p>Maths Group, count, altogether, more than, fewer than, less than, ten frame, part-whole model, take away, subtract, total, add, make, repeat, pattern, shape, size, bigger, smaller, same, different</p> <p>Phonics Digraph, trigraph</p> <p>PSHE Consent – Giving consent means giving permission. If someone does not give consent for us to do something to them, we should respect their answer. In Reception, we regularly talk about keeping our hands to ourselves and listening to others when they ask us to stop an action or behaviour.</p> <p>Literacy Traditional tale, huff, puff, workshop, rolling pin, dough, knead, troll, ogre, materials, construction, once upon a time, after a while</p> <p>Understanding The world Past Present Bulb</p>	<p>What we will learn</p> <table border="1"> <tr> <td data-bbox="1111 300 1485 483"> <p>Maths</p> </td> <td data-bbox="1485 300 2121 483"> <p>To have a deep understanding of number to 10, including the composition of each number. To subitise (recognise quantities without counting) up to 5. To automatically recall number bonds up to 5 and some number bonds to 10. To continue, copy and create repeating patterns.</p> </td> </tr> <tr> <td data-bbox="1111 483 1485 608"> <p>Personal Social and emotional Development</p> </td> <td data-bbox="1485 483 2121 608"> <p>To discuss the importance of family and understand that every family is different. To understand that each person’s body belongs to them and learn what consent means.</p> </td> </tr> <tr> <td data-bbox="1111 608 1485 711"> <p>Communication and Language</p> </td> <td data-bbox="1485 608 2121 711"> <p>To learn new vocabulary and use it throughout the day. To engage in story times and be able to retell stories in some detail.</p> </td> </tr> <tr> <td data-bbox="1111 711 1485 812"> <p>Fine motor skills</p> </td> <td data-bbox="1485 711 2121 812"> <p>To develop and refine our fine motor skills through manipulative skill activities such as working on our pencil grasp, our letter formation, finger strength</p> </td> </tr> <tr> <td data-bbox="1111 812 1485 922"> <p>Gross motor skills</p> </td> <td data-bbox="1485 812 2121 922"> <p>To develop bat and ball skills. To develop overall body strength, co-ordination, balance and agility.</p> </td> </tr> </table>	<p>Maths</p>	<p>To have a deep understanding of number to 10, including the composition of each number. To subitise (recognise quantities without counting) up to 5. To automatically recall number bonds up to 5 and some number bonds to 10. To continue, copy and create repeating patterns.</p>	<p>Personal Social and emotional Development</p>	<p>To discuss the importance of family and understand that every family is different. To understand that each person’s body belongs to them and learn what consent means.</p>	<p>Communication and Language</p>	<p>To learn new vocabulary and use it throughout the day. To engage in story times and be able to retell stories in some detail.</p>	<p>Fine motor skills</p>	<p>To develop and refine our fine motor skills through manipulative skill activities such as working on our pencil grasp, our letter formation, finger strength</p>	<p>Gross motor skills</p>	<p>To develop bat and ball skills. To develop overall body strength, co-ordination, balance and agility.</p>
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<p>Key texts</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div> <p>The Three Billy Goats Gruff The Elves And The Shoemaker The Gingerbread Man The Three Little Pigs</p>												



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constructing with junk modelling and will learn how to use a bat and ball in their PE lessons. They will also continue to take part in guided reading sessions and will be practising decoding words and talking about a story. They will apply their phonic knowledge to spell words during writing activities.

Experience – The children will have lots of opportunity to cook this term and will make pancakes and gingerbread men in class. They will continue to spend time in the embankment and will be looking for signs of spring. They will also have a go at making a bug hotel for all the insects that live there. To celebrate Easter, the children will attend an online church service and will take part in an Easter egg hunt around school.

Key dates:
1.3.22 – Pancake Day
3.3.22 – World Book Day (children to dress up as a book character)
27.3.22 – Mother’s Day
1.4.22 – Easter church service (online)
1.4.22 – Last day of term

Literacy - Reading

To recognise high frequency words and tricky words
To continue developing reading strategies: directionality of print, picture clues, matching words, initial and final sounds.
To retell a story through sequencing.
To take part in group guided reading sessions - show awareness of the listener when reading aloud such as expression, responding to punctuation and developing comprehension skills.
To explore fiction/non-fiction texts

Literacy - Writing

To write sentences using conjunctions – and, because.
To write instructions for making gingerbread men.
To write labels and short sentences using the sounds we have been taught

Phonics



We will be learning the digraphs
oa er oi
We will be learning the trigraphs
ear ure igh air
High frequency words:
come, some, were, one, like, when, little, what, day, away, play, children

Understanding the World



To build houses with a variety of materials.
To understand homes in the past and present – what were they like? What is different about homes from the past?
To explore the features of spring.
To make a home for insects.
To plant some spring bulbs.

Expressive Arts and Design



To design houses using straws, sticks and bricks.
To make pancakes and gingerbread men.
To be able to sing a taught song.
To be able to play a rhythm on the claves.