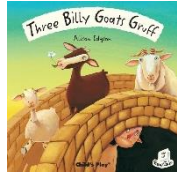
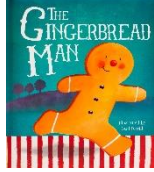
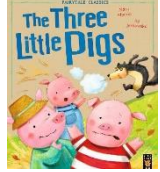




The Story Teller - Reception – Spring Term 2nd Half 2023

Why are we learning this now?	What we will learn											
<p>This half term in Reception we will be exploring traditional tales. We will listen to the stories in class and as we become more familiar with them, we will act them out with our friends. In maths we will be learning number bonds to 10 and subtraction. We will also be exploring patterns, as well as length, height and weight. We have been working hard on our fine and gross motor skills this year and this term, we will refine our handwriting as we become more confident at writing sentences.</p>	<p>Key vocabulary:</p> <p>Maths Group, count, altogether, more than, fewer than, less than, ten frame, part-whole model, take away, subtract, total, add, make, repeat, pattern, shape, size, bigger, smaller, same, different, longer, shorter, taller, heavier, lighter, height, length, width, weight, size</p> <p>Phonics Digraph, trigraph, high frequency word</p> <p>PSHE Family, love, relative, difference Consent – we will have a lesson on consent to teach children that each person’s body belongs to them, and the differences between safe and unsafe contact.</p>	<table border="1"> <tr> <td data-bbox="1149 300 1485 515">Maths</td> <td data-bbox="1485 300 2134 515">To have a deep understanding of number to 10, including the composition of each number. To subitise (recognise quantities without counting) up to 5. To automatically recall number bonds up to 5 and some number bonds to 10. To continue, copy and create repeating patterns.</td> </tr> <tr> <td data-bbox="1149 515 1485 671">Personal Social and emotional Development</td> <td data-bbox="1485 515 2134 671">To discuss the importance of family and understand that every family is different. To understand that each person’s body belongs to them and learn what consent means.</td> </tr> <tr> <td data-bbox="1149 671 1485 775">Communication and Language</td> <td data-bbox="1485 671 2134 775">To learn new vocabulary and use it throughout the day. To engage in story times and be able to retell stories in some detail.</td> </tr> <tr> <td data-bbox="1149 775 1485 879">Fine motor skills</td> <td data-bbox="1485 775 2134 879">To develop and refine our fine motor skills through manipulative skill activities such as working on our pencil grasp, our letter formation, finger strength.</td> </tr> <tr> <td data-bbox="1149 879 1485 986">Gross motor skills</td> <td data-bbox="1485 879 2134 986">To develop bat and ball skills. To develop overall body strength, co-ordination, balance and agility.</td> </tr> </table>	Maths	To have a deep understanding of number to 10, including the composition of each number. To subitise (recognise quantities without counting) up to 5. To automatically recall number bonds up to 5 and some number bonds to 10. To continue, copy and create repeating patterns.	Personal Social and emotional Development	To discuss the importance of family and understand that every family is different. To understand that each person’s body belongs to them and learn what consent means.	Communication and Language	To learn new vocabulary and use it throughout the day. To engage in story times and be able to retell stories in some detail.	Fine motor skills	To develop and refine our fine motor skills through manipulative skill activities such as working on our pencil grasp, our letter formation, finger strength.	Gross motor skills	To develop bat and ball skills. To develop overall body strength, co-ordination, balance and agility.
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<p>By the end of the Learning Journey, what skills knowledge and experience will the children have had?</p> <p>Knowledge - The children will become familiar with different traditional tales and will learn some new vocabulary during story time. They will learn number bonds to 10 and will consolidate this through addition and subtraction activities. They will learn new digraphs and tricky words and will attempt to write these in words and sentences.</p>	<p>Literacy Traditional tales, huff, puff, workshop, rolling pin, dough, knead, troll, ogre, materials, construction, build, rhyme</p>	<p>Key texts</p> <p>The Elves And The Shoemaker, The Gingerbread Man, Three Billy Goat’s Gruff, The Three Little Pigs, Goldilocks and the Three Bears</p> <div data-bbox="1496 1082 2018 1254">    </div> <p>Nursery rhymes – Humpty Dumpty, Find A Little Seed</p> <p>Non-fiction – books about spring, Easter, building and construction</p>										



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<p>Skills - The children will continue to develop their fine and gross motor skills and be focusing on forming letters and numbers correctly. They will also be practising using small tools, like scissors, by constructing with junk modelling and will learn how to use a bat and ball in their PE lessons. They will also continue to take part in guided reading sessions and will be practising decoding words and talking about a story.</p> <p>Experience – The children will have lots of opportunity to cook this term and will make pancakes and gingerbread men in class. They will continue to spend time in the embankment and will be looking for signs of spring. They will also have a go at making a bug hotel for all the creepy crawlies that live there. To celebrate Easter, the children will take part in an Easter egg hunt around school and make some Easter crafts.</p>	<p>Key dates:</p> <p>21.2.23 – Pancake Day 21.2.23 – Parent meetings 23.2.23 – Parents meetings March - World Book Day TBC 27.3.23 – Perform Workshop for children 19.3.23 – Mother’s Day 31.3.23 – Last day of term</p>	<p>Literacy - Reading</p> <p>To recognise high frequency words and tricky words. To continue developing reading strategies: directionality of print, picture clues, matching words, initial and final sounds. To retell a story through sequencing. To take part in group guided reading sessions - show awareness of the listener when reading aloud such as expression, responding to punctuation and developing comprehension skills. To explore fiction/non-fiction texts.</p>
		<p>Literacy - Writing</p> <p>To write sentences using conjunctions – and, because. To write instructions for making gingerbread men. To write labels and short sentences.</p>
		<p>Phonics</p> <p>Ph 3: oa er igh air oi ear ure</p> <p>High frequency words: come, some, were, one, like, when, little, what, day, away, play, children</p>
		<p>Understanding the World</p> <p>To build houses with a variety of materials. To understand homes in the past and present – what were they like? What is different about homes from the past? To explore the features of spring. To make a home for insects. To plant some spring bulbs.</p>
		<p>Expressive Arts and Design</p> <p>To design houses using straws, sticks and bricks. To design and make shoes. To make pancakes and gingerbread men. To be able to sing a taught song. To be able to play a rhythm on the claves.</p>