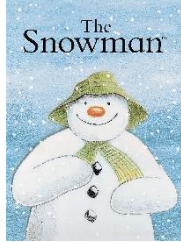
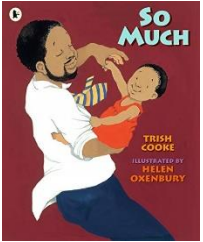
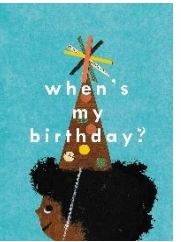




Let's Celebrate - Reception - Autumn Term 2nd Half 2022

Overview of topic		What we will learn	
<p>This half term in Reception our topic is Let's Celebrate. We will be talking about some of the celebrations that children participate in with their families, such as new babies, birthdays and religious celebrations including Christmas and Hanukah. We will also be working on our self-confidence and self-esteem through our PSHE lessons. We will be continuing to develop our fine motor skills by using small tools, mark making and making things at the art table. In phonics we will be learning new sounds and revising the sounds covered last half term, as well as learning some new tricky words. In maths we will be looking at 2D and 3D shapes and finding shapes in our environment. We will also be exploring one more and one less than a number within 5. We will learn how to use a part whole model when we learn our number bonds to 5.</p> <p>By the end of the half term, what knowledge, skills and experiences will the children have had?</p> <p>Knowledge – The children will learn about a variety of celebrations across many different cultures and religions. They will share their own family celebrations and experiences with the class.</p> <p>Skills – The children will develop their fine and gross motor skills, reading and mark making skills, and vocabulary and story sequencing skills.</p>	<p>Key Vocabulary:</p> <p>Phonics Phoneme, grapheme, tricky word, blend, segment, digraph</p> <p>Literacy Celebrations, family, babies, invitation, baby, birthday, nativity,</p> <p>Maths <u>Shape and space:</u> Roll, stack, push, curved, straight, round, corners, face, edge, sides, square, rectangle, circle, triangle, sphere, cube, cuboid, cylinder, cone, in, on, below, under, above, in front of, behind, next to, up, down, across. <u>Number:</u> Count, forwards, backwards, how many, first, then, now, one less, one more, order, fewer, take away, add, altogether, part, whole</p>	<p>Key texts</p> <p>Personal Social and emotional Development</p> <p>Communication and Language</p> <p>Fine motor skills</p> <p>Gross motor skills</p> <p>Maths</p>	<p>So Much, There's Going To Be A Baby, Kipper's Birthday, When's My Birthday, The Snowman, Pick A Pine Tree, The Nativity</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>Nursery rhymes: Ten In A Bed, The Grand Old Duke Of York</p> <p>To see themselves as a valuable individual with unique strengths and abilities. To build constructive and respectful relationships.</p> <p>Talking about celebrations that we partake in with our families and recalling our experiences.</p> <p>Confidently and safely use a range of large and small apparatus indoors and outside. Developing cutting skills, hand-eye coordination, letter formation.</p> <p>Revise and refine the fundamental movement skills they have already acquired. Confidently and safely use a range of large and small apparatus indoors and outside.</p> <p>Talk about the characteristics of 2D and 3D shapes and build, describe and sort common shapes. Find one more and one less than a number within 5 and demonstrate this using a 5 frame.</p>



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<p>Experiences – Safety week, food tasting in the embankment, making bird feeders for winter, show and tell, tasting special foods from around the world, performing in the Nativity, learning Christmas carols, Christmas craft day.</p>			<p>Tell a first, then, now stories when talking about one more and one less.</p> <p>To use the language of wholes and parts and split a whole into two parts.</p> <p>Use positional language and give instructions using in/on/below/under/up/down/across</p>
	<p style="text-align: center;">Key Dates</p> <p>31.10.22 – Second Autumn term starts for children</p> <p>1.11.22 – Individual Photographs</p> <p>14.11.22 – Odd Socks Day</p> <p>12.12.22 & 13.12.22 – Nativity (10am)</p> <p>15.12.22 – Break up for Christmas</p> <p>4.1.22 - Staff inset</p> <p>5.1.22 - Spring Term starts for all children</p>	Literacy - Reading	<p>To recognise directionality of print.</p> <p>To use 1-1 correspondence.</p> <p>Read individual letters by saying the sounds for them.</p> <p>Read short words made up of known letter-sound correspondences.</p>
		Literacy - Writing	<p>Writing based on our celebrations and stories, mark making, emergent writing and captions using phase 2 sounds and tricky words.</p>
		Phonics	<p>Read individual letters by saying the sounds for them.</p> <p>To blend/segment CVC words and reading 'tricky words'</p> <p>HFW: get, can, got, on, dog, not, cat, up, mum, put, has, had, oh, him, his, big, has, he, she, me, we, be, of, if, off, you, my, they, for, will, all, went, was, from, help, too, her, with, are, yes, then, them, this, that, said.</p> <p>Sounds: e u r h b f ff l ll ss j v w x y z zz qu ch sh th(v) th ng oo ar</p>
		Understanding the World	<p>To recognise that people, have different beliefs and celebrate special times in different ways.</p> <p>Explore the embankment area and to help look after it and the vegetable plot; food tasting; looking after the animals in winter, e.g. making bird feeders and hedgehog house.</p>
		Expressive Arts and Design	<p>To join in and participate in the Nativity, learning new songs.</p> <p>To draw inspiration from their core texts and re-enact them in the role play area.</p>
	Songs and rhymes we will know		