

# Princess Frederica Primary School

## Termly Overview

### Year 6

### Autumn 2023

Class teachers: Mr K Duker (6 Oak)  
Mr S McCann (6 Chestnut)

Support teacher: Ms B Sayers



We hope you all had a wonderful summer. We'd like to wish you all a warm welcome back to school. It has been lovely seeing all our families and the children again. All classes had a great start getting to know their new teachers and finding out a little more about their new class name. As always, we have much planned for the year ahead, and the following overview will outline what your child is learning about in class, as well as some important dates to note for this term. More detailed information about what children will be learning will be shared by class teachers through knowledge organisers which are also posted on the school website.

#### Important dates for your diary

#### Autumn 1: Thursday 7<sup>th</sup> September – Friday 20<sup>th</sup> October at 3:30pm

Meet the teacher meetings:

- Y6 Friday 22<sup>nd</sup> September at 9am
- Wednesday 27<sup>th</sup> September at 9am – Secondary transfer meeting

Class Assemblies:

- Friday 3<sup>rd</sup> November 10:00am - 6 Oak
- Friday 10<sup>th</sup> November 10:00am - 6 Chestnut

Residential Trips:

Adventure Plus based in Clanfield in Oxfordshire – a brand new residential trip for Princess Frederica – more information to follow in Meet the Teacher meeting (Monday 8<sup>th</sup> July – Friday 12<sup>th</sup> July 2024)

Local trips:

- Horniman Museum and Gardens to support our learning of The Benin Empire (Monday 16<sup>th</sup> October 2023.) We are looking for 1 parent volunteer per class for this trip. Please let us know if you could help.

We break up for half term on Friday 20<sup>th</sup> October at 3:30pm and we return on Monday 30<sup>th</sup> October.

#### Autumn 2: Monday 30<sup>th</sup> October - Thursday 21<sup>st</sup> December at 1:30pm

- Parent consultation meetings will take place during the week of 20<sup>th</sup> November
- Thursday 21<sup>st</sup> December – Christmas church service at St Martin's 10am
- Y6 Brent citizenship workshop morning (Friday 17<sup>th</sup> November 2023)

We break up for the term on Thursday 21<sup>st</sup> December at 1:30pm and we return on Monday 8<sup>th</sup> January 2024.

#### Our Christian Values

As always, we will be focusing on teaching an engaging broad curriculum which will involve reading a whole variety of different genres of texts, as well as 'living our Christian values': **Growth, Unity, Kindness and Faith**

At the centre of the school we have our school vision “Belonging, learning and growth for life in all its fullness.”

For more detailed information on our school vision, values and ethos we encourage you to visit our website: <http://www.princessfrederica.brent.sch.uk/>

### **Learning in our class this term**

Our curriculum is designed to develop children’s character, intellect and curiosity. We have high aspirations for our children and aim to offer them a broad, challenging, engaging and diverse curriculum.

By the time children leave our school they will:

- Be kind, confident, well-mannered, thoughtful members of society who embody our Christian values.
- Speak confidently and in Standard English, with a broad range of vocabulary, in formal situations, for example children should be able to argue a point and greet a visitor.
- Have knowledge of a core set of books and poetry that they can make links to and draw upon.
- Have a broad general knowledge and understanding of the world for example of historical facts, geographical sense of place and religions.
- Understand the cultural and historical influences that have shaped this area of London.
- Be ambitious for their futures, expecting that he or she can follow career paths that take them onto higher education such as university or an apprenticeship.
- Enjoy and appreciate the arts and be able to participate in performances, for example music, poetry, dance and drama.
- Understand their body, how to keep it healthy and enjoy participating in sporting activities.
- Have healthy relationships with an age-appropriate understanding of sex education.
- Be able to keep themselves safe (both online and on the streets) and know how to avoid confrontation and resolve disputes peacefully through restorative approaches.
- Have a love of learning and self-efficacy around studying.
- Be passionate about looking after our world and take active responsibility for making a difference in our world.
- Understand and value the concepts of Global Human Values and contribute positively to our community.
- Respect each other regardless of race, religion, ethnicity, culture, gender, disability and wealth.
- Be courageous advocates for the causes they believe in.
- Be anti-racist and call out injustice

Below is information about the subjects we will be covering this term (please also refer to our knowledge organisers on the school website.)

- Geography: Local area study - Mapping - 6 figure grid references; Globalisation - is the world a better place because of globalisation, Trade - where has our food come from? (Time zones)
- History: The Benin Empire
- R.E.: Journey of Life after Death; Incarnation - How do Christians advertise Christmas to show what Christmas means today?
- Science: Classification; Light (including how we see)
- Computing: Online Safety; Quizzing
- Art / D.T.: Drawing; Slipper making
- Relationships, sex and health education: Wellbeing focussing on the impact of social media and digital world; Valuing differences including gender stereotypes and homophobia
- Texts we will be reading as a whole class are:  
*Holes* by Louis Sachar; *There’s a Boy in the Girls’ Bathroom* by Louis Sachar; *Orphans of the Tide* by Struan Murray

## Learning objectives

This half term children in Year 6 will be working on the following objectives in the core subjects:

### Mathematics

I can:

- answer multiplication and division facts for all times tables up until 12 x 12 and also identify common factors, common multiples and prime numbers. Eg. 3 is a common factor of 9 and 15.
- recognise the place value of each digit in numbers up to 10 000 000, including decimals. (million, hundred thousand, ten thousand, thousand, hundreds, tens, ones, tenth, hundredth, thousandth).
- solve multi-step problems in contexts, deciding which operations and methods to use and why.
- compare and order fractions, including fractions  $> 1$ .
- multiply multi-digit numbers up to four digits by a two digit number using long multiplication. Eg.  $4872 \times 35$
- divide numbers up to four digits by a two digit number using the formal written method of short division where appropriate. Eg.  $5267 \div 18$ .

### Reading

I can:

- identify how language, structure and presentation contribute to meaning (eg. Why has the author chosen the word horrified to describe how Jane is feeling?)
- explore the meaning of words in context
- use the text to infer characters' feelings, thoughts and motives from their actions, and justify these inferences with evidence. (Eg. His heart pounded and his homework rattled in his hand.)
- identify key points and themes in text using quotations for illustrations. (Eg. A theme in this extract is fear. Agree or disagree? How do you know?)
- read fluently, using pronunciation to inform meaning and with intonation that shows understanding.

### Writing

I can:

- produce joined-up handwriting, legibly and at speed
- write for audience and purpose (using the correct features for the particular genre)
- usually use basic punctuation consistently correctly. ie. full stops, apostrophes, commas
- write across a range of registers (use of formal and informal language).
- use more advanced punctuation correctly ie. semi-colons, dashes, hyphens.

Home-learning will include opportunities to practise some of these objectives. Should you require support with interpreting these objectives, then please make an appointment with your child's class teacher before or after school.

## Home-learning and how parents can help

Children work very hard at school during the day so we want to keep home-learning simple and easy to manage. Parents can be a great help if they talk to their children about their learning and set up a routine every night. Little and often is best.

### Reading

It is vital that children practise their reading at home by being heard by an adult or older sibling. This is just as important for older children who are decoding texts fluently – they may be able to read the words, but they also need opportunities to discuss the meaning of the texts they are reading as often as possible.

## **Key Stage Two (Years 3-6)**

Children take home a book of their choice (banded book) and a reading diary. Teachers and teaching assistants ensure that the level of the book the child takes home is appropriate and carefully monitor the amount children are reading at home.

Children in KS2 should read for half an hour every day. They can record their reading comments in their reading journal and you should sign and add any more comments to show your child has read to you or another adult/older sibling. **Reading books should be brought into school each morning along with the reading diary.** We encourage children to read a wide range of authors and text types which they find in everyday life, as well as books.

## **Mathematics**

### **KIRFS (Key Instant Recall Facts)**

This year we are going to continue to help children improve their mental maths skills, which are essential to becoming confident mathematicians. Each half term children will be given a list of **Key Instant Recall Facts** to practise and learn at home as well as in school. It is important that they know these thoroughly and can recall specific facts instantly. Whilst children have a wide range of abilities in mathematics, the key instant recall facts are a set of facts that need to be learnt off by heart. They build on each other year on year. Again, we stress that the children must aim to know the facts inside out, back to front and with instant recall. **Children should practise these facts every night for about 10 minutes.** Little and often is the key. Each child will be quizzed on the facts during the half term so teachers can monitor their progress.

### **Mathletics (starting from 22<sup>nd</sup> September)**

Each week the children are set activities on Mathletics which are related to their class mathematics work. The tasks should not take longer than 15 minutes and once completed, children can use Live Mathletics to compete against other children in quick fire recall questions.

## **Spellings**

Your child will receive lists of useful words every week. These words are linked to the spelling pattern or family taught during that week in school. Children will need to practise these for 5 to 10 minutes each night. Little and often is most effective. We are no longer using Spelling Shed nor having a weekly spelling test. As the term goes on they will also have a little red book which will contain spellings individual to the child.

## **Projects**

Each half term the children will be set a project. This will be set around different curriculum subjects and based on learning in class, so that children can further their learning about a particular subject. At the end of each half term the children will present their project to their class. As the last half term of the year is so busy, there will not be a project set for June and July.

## **Weekly events**

Library - Mondays

Music - Wednesdays

Year 6: PE - Tuesday and Thursday – this term the children will be focusing on invasion games and gymnastics.

**PE Uniform:** Children should wear their PE kit to school on PE days. The PE uniform is a T shirt with embroidered crest in their house colour, black shorts or grey jogging bottoms and black plimsolls or trainers.

Best wishes,

Mr Duker and Mr McCann