




## 'Marvellous Me 'Autumn Term 2- 2022



Overview of topic	What we will learn		
<p>The children will be building their confidence now they have settled in and will be encouraged to use their voices to express their feelings and share what they know.</p> <p>The children will be focusing on their families, homes and where in the world they are and come from. We will be learning about Diwali and the Christmas celebration through storytelling, cooking and crafts.</p>	<b>Key Vocabulary:</b>	<b>Key texts</b>	
	 <p><b>Respect, learner, differences, choices, Family, feelings, emotions, preference</b></p>	<b>Personal Social and emotional Development</b>	Children will learn about facial expressions, how to recognise their own and those of others and link them to 'how they are feeling'.
		<b>Communication and Language</b>	Children learn to 'use their words'- ask for help. Learn the vocabulary we use in nursery. Start to join in in circle time with songs and stories.
		<b>Fine motor skills</b>	How to hold a medium paint brush, how to hold, use and carry scissors. Use their fingers and pens to make marks in the sand and with paint. Playdough always available.
		<b>Gross motor skills</b>	How to throw and catch a large ball. How follow simple dance movements and use rackets and balls together.
By the end of the Learning Journey, what skills knowledge and experience will the children have had?		<b>Maths</b>	Learn some 0 to 5 songs. Start to recognise 1 to 5 in the environment, be able to count out 5 objects start to write numbers 1 to 3.
<p>Know; The nursery routines, Where their belongings should be kept. How to toilet correctly. How to put on take and off their own coats and boots. The names of most of their classmates. How to explain how they are feeling and wants in a respectful way.</p> <p>Do: To find and get their own learning resources, use equipment safely, be able to explain how they are feeling. Be confident to talk to their peers and adults in the environment. Walk in a line around the school safely.</p> <p>Experience: Separating successfully from their parents. How to behave respectfully in nursery. The embankment and all its noises and sensations. Beginning to tolerate and manage delay (using</p>	<b>Key Dates</b>	<b>Literacy Reading</b>	Phase 1 phonics-environmental sound, after building on listening they will start to make the sounds that they hear using their voices and instruments
	<b>Nativity 12<sup>th</sup> &amp; 13<sup>th</sup> December</b>	<b>Literacy Writing</b>	Fine motor skill (see above) learn to recognise their own names and begin to write the first letter.
	<b>Christmas church service 16<sup>th</sup> December</b>	<b>Phonics</b>	Phase 1 phonics environmental sounds. Visits to the embankment, sound bag activities, make musical rattles. Sound games, sound machines and listen and identify musical instruments.
	<u>Key books</u> <b>Polar Bear Polar Bear</b> <b>Smile Crocodile</b> <b>The snail on the whale</b>	<b>Understanding the World</b>	<b>Me and my family. Animals and their different patterned skins. Diwali - the story behind the celebration, the foods and decorations involved. The Nativity- the story of Mary and Joseph and about baby Jesus in cooking make bread and gingerbread, soup and Diwali sweets.</b>



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timers). Finding solutions to conflict and rivalry. Looking after the fruit and vegetables on the embankment. Cooking with their friends,

Non Fiction - **We are family**

**The Rama Sita story**  
**Nativity Story**



**Expressive Arts and Design**

**Songs and rhymes we will know**

**Make a Diya lamp, expressive painting of fireworks and begin to use a variety of tools and materials such as clay and pastels.**