




Overview of topic	What we will learn		
<p>This topic will help with settling in. It encourages the children to talk about themselves, get to know each other and become confident independent learners in the environment. We look at families, homes and our differences and similarities.</p>	Key Vocabulary:	Key texts	
	<p>Respect, learner, differences, choices, family, feelings, emotions, preference</p>	<p>Personal Social and emotional Development</p>	<p>Children will learn about facial expressions, how to recognise their own and those of others and link them to 'how they are feeling'.</p>
		<p>Communication and Language</p>	<p>Children learn to 'use their words'- ask for help. Learn the vocabulary we use in nursery. Start to join in in circle time with songs and stories.</p>
		<p>Fine motor skills</p>	<p>How to hold a large paint brush, how to hold, use and carry scissors. Use their fingers to make marks in the sand and with paint. Playdough always available.</p>
		<p>Gross motor skills</p>	<p>How to throw and catch a large ball. How to use the bikes. How to make actions for songs. In sport jump, skip, run and hop. Use the school stairs.</p>
<p>By the end of the Learning Journey, what skills knowledge and experience will the children have had?</p>		<p>Maths</p>	<p>Learn some 0 to 5 songs. Start to recognise 1 to 5 in the environment, be able to count out 5 objects.</p>
<p>Know: The nursery routines, Where their belongings should be kept. How to toilet correctly. How to put on take and off their own coats and boots. The names of most of their classmates. How to explain how they are feeling and wants in a respectful way.</p>	<p>Key Dates</p>	<p>Literacy Reading</p>	<p>Phase 1 phonics (see below) story time twice a day, books available at all times.</p>
	<p>Harvest festival</p>	<p>Literacy Writing</p>	<p>Fine motor skill (see above) learn to recognise their own names.</p>
<p>Do: To find and get their own learning resources, use equipment safely, be able to explain how they are feeling. Be confident to talk to their peers and adults in the environment. Walk in a line around the school safely.</p>	<p>Key books  The Gruffalo, Monkey puzzle, Stick man Smile Crocodile, The little red hen, We're going on a bear hunt, Non Fiction, Who am I?</p>	<p>Phonics</p>	<p>Phase 1 phonics environmental sounds. Visits to the embankment, sound bag activities, make musical rattles.</p>
		<p>Understanding the World</p>	<p>Me and my family. Harvesting the vegetables on the embankment. Harvest festival. Home corner -what happens in a kitchen? Weekly cooking-harvest vegetables/banana bread/baked apples</p>
<p>Experience: Separating successfully from their parents. How to behave respectfully in nursery. The embankment and all its noises and sensations. Beginning to tolerate and manage delay</p>		<p>Expressive Arts and Design Songs and rhymes we will know</p>	<p>Make a mini-me, peg-doll, self-portrait, Autumn picture, 5 little speckled frogs, Head shoulder knees and toes, Happy birthday, Twinkle twinkle little star, 1,2,3,4,5 once I caught a fish alive,</p>



'Marvellous Me 'Autumn Term 2023



<p>(using timers). Finding solutions to conflict and rivalry. Looking after the fruit and vegetables on the embankment. Cooking with their friends.</p>			
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