



Monster Phonics: Books

Books are changed on a weekly basis in Reception, Year 1 and Year 2. The teacher will confirm the day this happens. Your child will usually be reading a book where he sound has recently been taught in class. Your child will never receive a book with a sound in it that has not been taught in class. Your child may receive a book that has been sent home before. This might be because they need some further consolidation on either the phoneme introduced in that book or on sight words.

A book is correctly pitched to a child’s ability if they can read 90% or more of the words in the book accurately.

Reception Books – Stages 1, 2, 3, 3.1 and 3.2

There are 60 books in the Reception stages. Reception books support the teaching of initial sounds and consonant digraphs to help the fundamental stages of reading. The familiar characters and fun stories engage children in reading. Each Reception book has an optional section for an adult to read at the bottom of each page. This text is not critical for the understanding of the story but adds further detail to help bring the story to life. Stages 1, 2 and 3 focus on blending the letters and the consonant digraphs. Stage 3.1 practises digraphs and trigraphs. Stage 3.2 practises reading CVC+ words.

Reception Books - Stage 1-3

	BOOK 1	BOOK 2	BOOK 3	BOOK 4	BOOK 5	BOOK 6	BOOK 7	BOOK 8	BOOK 9	BOOK 10
STAGE 1	satp	i	n	m	d	g	o	c	k/ck	e
STAGE 2	u	r	h	b	f/ff	l/ll	s/ss	j	v	w
STAGE 3	x	y	z/zz	qu	ch	sh	th	ng	ure	Monster Story CVC+
STAGE 3.1	oo	ar	oo	ow	ee	ur	ai	or	oa	er
	lgh	air	oi	ear	ure					
STAGE 3.2	CVCC	CVCC	CCVC	CCVC	CCVC + previous graphemes	CCVC + previous graphemes	CCVCC	CCVCC + polysyllabic words	CCVCC + polysyllabic words	CCVCC + polysyllabic words
	CCVCC + polysyllabic words	CCVCC + digraphs	CCVCC + polysyllabic	CCVCC + polysyllabic	CCVCC + polysyllabic					



Year 1 Books – Stages 4, 5, 6, 7 and 8

There are 50 books in the Year 1 stages. Stories are matched to the Year 1 graphemes in the KS1 curriculum. Stages 4, 5, 6, 7 and 8 focus on digraphs (including split digraphs) and trigraphs Using colours to help children learn the link between sounds and spellings, Monster Phonics significantly improves progress. The phonics focus words and high-frequency word practice boxes at the start of each book, along with the questions at the end of each story, help aid children’s development and comprehension skills.

Year 1 Books - Stage 4-8

STAGE 4	Monster Story CVC+	ff zz ss ll ck	nk	ch	v	ai	oi	ay	oy	a-e
STAGE 5	e-e	l-e	o-e	u-e (oo)	u-e (U)	ar	ee	ea (ee)	ea (e)	er
STAGE 6	ir	ur	oa	oo (tricky)	oo (oo)	oe	ou	ow (o)	ow (ow)	ue (oo)
STAGE 7	ue (U)	ew	ew	ie (I)	ie (E)	igh	or	ore	aw	au
STAGE 8	air	ear (long e-r)	ear (air)	are	y	ph	wh	e (CEW)	o (CEW)	Monster Story recap

Year 2 Books – Stages 9 and 10

There are 20 books in the Year 2 stages. Stories are matched to the Year 2 graphemes in the KS1 curriculum. Stages 9 and 10 focus on digraphs and trigraphs. The phonics focus words and high-frequency word practice boxes at the start of each book, along with the questions at the end of each story, help aid children’s development and comprehension skills.

Year 2 Books - Stage 9-10

STAGE 9	dge	g	c	kn	gn	wr	le	il	el	al
STAGE 10	y	al (or)	o (U)	ey	w-a (o)	w-or (er)	w-ar (or)	s (zsh)	ti (sh)	i (CEW)

Book Structure

The Monster Phonics characters and books are very popular in schools. The books are highly engaging. Each Reception book also has an optional section for an adult to read at the bottom of each page. This text is not critical for the understanding of the story but adds further detail to bring the story to life. The books gradually increase in length and complexity as the scheme progresses to

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match the reading level. This continues to support engagement and helps to captivate interest as children mature.

Keyword practice boxes at the start of each book give children an opportunity to practise decoding words from the story prior to reading it. This enables them to read the book with confidence. Stories include 'wow words' and centre around the popular monster characters. Each book has a set of questions to develop comprehension skills. They encourage discussions around inference, vocabulary, and language comprehension.

Supporting reading at home

Encourage your child to read their Monster Phonics book independently. Encourage them to sound out words where they are struggling. Before reading the book, spend some time looking at the focus words that contain the focus sounds. You should also look at and repeat the high frequency words before starting.

Confidence with comprehension is as important as fluency. Please ask your child questions when they finish a page. Can they point to the answer in the text?

I have further questions

If there is anything further you wish to discuss about Monster Phonics, please don't hesitate to contact either your child's class teacher or Ms O'Sullivan, the Phonics lead.