

Ready Steady Grow - Reception - Summer Term 1st Half 2022

Why are we	learning	this	now?
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This half term in Reception we will be learning all about growing. We will observe frog spawn and see the life cycle of a frog in action. We will also plant our own broad beans and bulbs, learn how to take care of them and watch as they develop and grow. In maths we will continue to deepen our understanding of numbers to 10 and explore numbers to 20 and beyond. We will also be exploring numerical patterns, including odd and even numbers and doubles.

By the end of the Learning Journey, what skills, knowledge and experiences will the children have had?

Knowledge - The children will learn about the life cycles of plants and animals and will know the correct vocabulary to talk about this. They will learn number facts including odds, evens and doubles and will also know how to count to 20 and beyond. In phonics, they will learn how to segment and blend CVC, CCVC, CVCC, CCVCC, CCCVC and CCCVCC words to read, spell and write words and sentences.

Skills – The children will be working on their fine motor skills to help them develop the foundations of a handwriting style which is fast, accurate and efficient. They will also work on their aiming and throwing skills in PE and continue to develop their core strength and coordination. They will continue to take part in guided reading sessions and will be practising decoding words

Key vocabulary:

Maths

Count on, count back, more, less, before, after, add, take away, forwards, backwards, altogether, total, order, compare, largest, smallest, double, equal groups, continue, pattern, next, predict, half, share, odd, even

Phonics

Digraph, trigraph, out, about, your, here, saw, house, time

PSHE

Choice, consequence, rules, communities

Literacy

Beanstalk, giant, grow, earth, compost, worms, rotting, plants, dig, garden, vegetables, fruits

Understanding the World

Life cycle, frog spawn, eggs, tadpole, frog, adult, seed, bean, shoot, root, sprout, leaf, stem,

Maths	To have a deep understanding of number to 10, including the
	composition of each number.
	To verbally count beyond 20.
	To compare quantities up to 10 in different contexts, recognising
	when one quantity is greater than, less than or the same as the

What we will learn

other quantity. To explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

To continue, copy and create repeating patterns

Personal Social and emotional Development

To talk about the different communities that we belong to. To know what a choice is and to understand that choices have consequences.

Communication and Language

To learn new vocabulary and use it throughout the day.

Fine motor skills

To develop the foundations of a handwriting style which is fast, accurate and efficient.

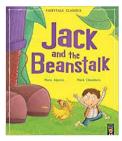
Gross motor skills

To develop aiming and throwing skills. To develop core strength and coordination.

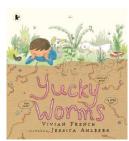
To observes the effects of different activities on their bodies.

Key texts

Jack And The Beanstalk, Oliver's Vegetables, Oliver's Milkshake, Errol's Garden, Yucky Worms









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and talking about a story. They will apply their phonic knowledge to spell words during writing activities.

Experience – The children will continue to visit the embankment each week where they will go pond dipping 18.4.22 – Easter Bank Holiday and search for frog spawn and tadpoles. They will plant their own broad beans and observe their growth, making 2.5.22 – May Bank Holiday note of any changes in their bean diary. They will also plant some bulbs outside and have the opportunity to care for them and watch them grow. They will visit the wormery where they will see how organic matter turns into compost and learn more about how worms live.

flower, light, water, soil, worms, wormery, compost Key dates: (school closed) (school closed) 26.5.22 –Last day of school before half term 27.5.22 – School closed to all children 6.6.22 – School closed to all children

Literacy - Reading	To recognise high frequency words and tricky words To continue developing reading strategies: directionality of print, picture clues, matching words, initial and final sounds. To take part in group guided reading sessions - show awareness of the listener when reading aloud such as expression, responding to punctuation and developing comprehension skills. To explore fiction/non-fiction texts.
Literacy - Writing	To write sentences using a capital letter, full stop and finger spaces. To write instructions for planting a bean. To record observations in a bean diary.
Phonics	We will be learning to blend and segment CVC, CCVC, CVCC,
M⊕o∦n⊋st∳e⊈r Ph?oĕnੈi∯c¥s monsterphonics.com	CCVCC, CCCVC and CCCVCC words to read, spell and write words and sentences. High frequency words: out, about, your, here, saw, house, time
Understanding the World	To understand how to care for the world around us. To understand what a plant needs to grow. To observe and talk about animals and their life cycles.
Expressive Arts and Design	To print with block colours and create repeating patterns. To make some rubbings of different textures. To print with a variety of fruits and vegetables.