



SuperHeroes - Reception – Spring Term 1st Half 2022



Why are we learning this now?		What we will learn	
<p>This learning journey builds on the skills and knowledge the children acquired over the Autumn Term. Our learning theme is Superheroes and we will be finding out about real life superheroes who help us in our day to day life. We will look at different occupations such as nurses, doctors, dentists, firefighters and all the amazing things that people do to help each other. In maths we will be learning about addition and will also learn to compare numbers to 10, as well as some new mathematical vocabulary. We will continue to work on developing our fine motor skills in order to develop our manual dexterity and hand strength which is important for correct letter formation and supports writing.</p>	<p>Key Vocabulary:</p> <p><u>Maths:</u> ten frame, more, fewer, more than and less than how many more, altogether Longer, shorter, taller, heavier, lighter Length, weight, balance scales</p> <p><u>Superheroes:</u> occupations, investigate, escape, rescue, headquarters, powers, abilities, professions, instruments, uniforms</p>	<p>Maths</p>	<p>To recognise, represent and manipulate numbers to 10. To compare groups of objects up to 10, using the key mathematical vocabulary of more, fewer, more than and less than. To combine two groups to find a whole up to 10 (addition). To understand that different elements can be measured (weight/size).</p>
<p>By the end of the Learning Journey, what skills knowledge and experience will the children have had?</p> <p>Knowledge - The children will learn about different occupations and think about the people who help them. They will further develop their maths knowledge.</p> <p>Skills - The children will continue to develop their fine and gross motor skills and will begin to form</p>	<p>Key Dates</p> <p>4.1.22 - Inset Day 5.1.22 – Spring term begins for all children 1.2.22 – Chinese New Year (Tiger)</p>	<p>Personal Social and emotional Development</p>	<p>To identify and discuss different feelings, including happiness, sadness, anger and fear and to learn to moderate our feelings socially.</p>
		<p>Communication and Language</p>	<p>To learn new vocabulary and use it throughout the day. To engage in story times and be able to retell stories in some detail.</p>
		<p>Fine motor skills</p>	<p>To develop and refine our fine motor skills through manipulative skill activities such as working on our pencil grasp, our letter formation, finger strength</p>
		<p>Gross motor skills</p>	<p>To develop our throwing, catching and aiming skills.</p>
		<p>Key texts</p>	<p>Supertato Eliot Midnight Superhero Superworm Juniper Jupiter Even Superheroes Have Bad Days Nursery rhymes: Hickory Dickory Dock, Humpty Dumpty</p>
		<p>Literacy - Reading</p>	<p>To recognise high frequency words and tricky words To continue developing reading strategies: directionality of print, picture clues, matching words, initial and final sounds. To retell a story through sequencing. To take part in group guided reading sessions - show awareness of the listener when reading aloud such as expression, responding to punctuation and developing comprehension skills. To explore fiction/non-fiction texts</p>



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<p>letters and use small tools more competently. They will learn new digraphs and tricky words and will begin to write these in words and sentences. They will also learn to decode and read more words.</p> <p>Experience - We will be visited by some real life superheroes, including doctors and paramedics. We will also meet some parents and carers who will tell us about the exciting jobs they do!</p> <p>We will continue to visit the embankment on a weekly basis and think about what we can hear, feel, see and smell while outside. The children will have the chance to care for the embankment and the animals that live there.</p>	<p>11.2.22 – Last day of term, children finish at 3.20pm</p> <p>14-18.2.22 – Half Term Break</p> <p>21.2.22 – School opens for Spring 2</p>	<p>Literacy - Writing</p>	<p>To write labels</p> <p>To write words and sentences using phonic knowledge</p> <p>To begin writing simple stories (and/or captions)</p>
		<p>Phonics</p>	<p>Monster Phonics 3a focusing on the following sounds; oo (u), ow, ee, ur, ai, or</p> <p>Our tricky words focus on these following words: see, going, have, do, so</p> <p>We will also be learning some decodable words: look, now, own just, it's</p>
		<p>Understanding the World</p>	<p>To compare and contrast characters from stories, including figures from the past (past and present)</p> <p>To understand the effect of changing seasons on the natural world around them</p>
		<p>Expressive Arts and Design</p> <p>Songs and rhymes we will know</p>	<p>To explore and engage in music making and dance, performing solo or in groups (Mr Tang).</p> <p>To learn about colours and colour mixing.</p> <p>To construct using a range of materials.</p> <p>To explore features of environment - (textures/colours/shapes/smells)</p>